

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: GROUP DYNAMICS

Code No.: COR 311

Program: CORRECTIONAL WORKER

Semester: FOUR

Date: FEBRUARY 1990

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New:

Revision:

APPROVED: *D. DeSantis*

DATE: *Feb. 5/90*

Group Dynamics (COR 311)
Instructor: D. Nelson
Phone: 759-3477

NATURE OF COURSE

To explore the process which occurs when people form a group. The focus is on "group" structure and the dynamics of the group. The use of the group in the therapeutic process will be examined. Various group techniques and approaches which are pertinent to the experience of a Correctional Worker will be studied.

GOALS AND OBJECTIVES

1. To increase self-awareness of the individual within the group context.
2. To become aware of the effective use of feedback in the group.
3. To demonstrate in verbal, written and behavioural terms, an understanding of group dynamics.
4. To develop observational and analytical skills in assessing group functioning.
5. To explore and understand the causes for and changes in individual behaviour in groups.
6. To recognize the needs of the individual and the group.
7. To study group formation, composition and motivation, relative to specific tasks - maintenance functions.
8. To develop strategy to meet identified group goals.

REQUIRED STUDENT RESOURCES

Text:

Johnson, D.W. and Johnson, F.P. Joining Together, Group Theory and Group Skills. New Jersey: Prentice Hall, Inc., 1975 Second Edition.

METHODOLOGY

The class will be taught through a combination of lecture, group discussions and group participation. Format will vary according to material presented. Much of the learning will be experiential and will necessitate the active participation of each student.

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COURSE REQUIREMENTS

1. To maintain regular attendance - 80% is compulsory
2. To participate actively and fully in class and group discussion and exercises
3. to complete assigned reading and be prepared to discuss for the next class
4. To adhere to the concept of confidentiality
5. To complete two (2) in-class tests on material presented, readings, etc.
6. To prepare and submit a paper with the following format
 - a) typewritten
 - b) preparation of the paper will require a detailed analysis of a group of which the student is a member; this analysis will relate the group to the following aspects of group dynamics as presented in the text.
 1. Group membership
 2. Group goals and goal structures
 3. Leadership
 4. Decision making
 5. Communication within the group
 6. Use of Power within the group
 7. Conflicts of interest
 8. Controversy
 9. Creativity
 10. Your perception of how your role has developed within your group

GRADING

A) Attendance and Participation	40%
B) Test #1	25%
C) Test #2	25%
D) Term Paper	10%

100%

- 90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
Below 60% = R (repeat course)